

## Voluntary Product Accessibility Template (VPAT)

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**Product Name:** CampusCE EMS, Education Management System

**Product Version Number:** Version 6.0

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Summary Table		
Criteria	Supporting Features	Remarks and explanations
Section 1194.21 <a href="#">Software Applications and Operating Systems</a>	Supports	CampusCE supports all areas of the "Software applications and operating systems" requirements where applicable.
Section 1194.22 <a href="#">Web-based internet information and applications</a>	Supports	CampusCE supports all areas of the "Web-based Internet information and applications" requirements where applicable.
Section 1194.31 <a href="#">Functional Performance Criteria</a>	Supports when combined with Compatible Assistive Technology	CampusCE Applications Support "Functional Performance Criteria" when combined with Compatible Assistive Technology, where applicable.
Section 1194.41 <a href="#">Information, documentation, and support.</a>	Supports when combined with Compatible Assistive Technology	CampusCE Applications Support "Information, documentation, and support" resources completely, or when combined with Compatible Assistive Technology if needed.

**Section 1194.21 Software Applications and Operating Systems**

<b>Criteria</b>	<b>Supporting Features</b>	<b>Remarks and explanations</b>
(a) When software is designed to run on a system that has a keyboard, product functions shall be executable from a keyboard where the function itself or the result of performing a function can be discerned textually.	Supports	Yes, Product is designed to be run on a system with a keyboard. The result of a function can be discerned textually. CampusCE does not test every possible function of the application to verify keyboard operability. There are no known core functions of the application that cannot be executed by the user with a keyboard.
(b) Applications shall not disrupt or disable activated features of other products that are identified as accessibility features, where those features are developed and documented according to industry standards. Applications also shall not disrupt or disable activated features of any operating system that are identified as accessibility features where the application programming interface for those accessibility features has been documented by the manufacturer of the operating system and is available to the product developer.	Supports	Nothing in the CampusCE product is known to disable or cause disruption of other products or of the OS that are accessibility features.
(c) A well-defined on-screen indication of the current focus shall be provided that moves among interactive interface elements as the input focus changes. The focus shall be programmatically exposed so that Assistive Technology can track focus and focus changes.	Supports	CampusCE supports an on-screen indication of the current focus and moves among interactive interface elements as an input of focus. The ability to support assistive technology is also available.
(d) Sufficient information about a user interface element including the identity, operation and state of the element shall be available to Assistive Technology. When an image represents a program element, the information conveyed by the image must also be available in text.	Supports	User interface element information is available to Assistive Technology. Information in images is available in text in the CampusCE system.
(e) When bitmap images are used to identify controls, status indicators, or other programmatic elements, the meaning assigned to those images shall be consistent throughout an application's performance.	Supports	CampusCE supports bitmap images that identify controls, status indicators, and other programmatic elements. The image meanings assigned to those images are consistent.
(f) Textual information shall be provided through operating system functions for displaying text. The minimum information that shall be made available is text content, text input caret location, and text attributes.	Supports	Textual information can be provided through Windows OS applications including, but not limited to: Internet Explorer and/or Notepad. All information from the application is available through text and text attributes, including but not

		limited to images managed by CampusCE which include alt text for example.
(g) Applications shall not override user selected contrast and color selections and other individual display attributes.	Supports	As a web-based application, CampusCE EMS does not override user contrast, color selections, or other individual display preferences/attributes. The application uses stylesheets to define display attributes and browser accessibility configuration will determine how the pages are affected by the user.
(h) When animation is displayed, the information shall be displayable in at least one non-animated presentation mode at the option of the user.	Not applicable	The CampusCE EMS application does not natively host animation. However, if the end user adds links to animation they could provide an alternative as part of the HTML used to embed the animation element.
(i) Color coding shall not be used as the only means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.	Supports	CampusCE conveys information through color coding but additionally offers conveying information through text as well.
(j) When a product permits a user to adjust color and contrast settings, a variety of color selections capable of producing a range of contrast levels shall be provided.	Not applicable	CampusCE application does not permit a user to adjust color and contrast settings.
(k) Software shall not use flashing or blinking text, objects, or other elements having a flash or blink frequency greater than 2 Hz and lower than 55 Hz.	Supports	CampusCE software does not use flashing or blinking text, objects, or other elements having a flash or blink frequency greater than 2 Hz and lower than 55 Hz
(l) When electronic forms are used, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	Supports	CampusCE supports abilities to fill electronic forms using Assistive Technology to access information, field elements, and any other functionality required for completion/submission of the form.

**Section 1194.22 Web-based Internet information and applications**

<b>Criteria</b>	<b>Supporting Features</b>	<b>Remarks and explanations</b>
(a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).	Supports	CampusCE offers a text equivalent for every non-text element through using Tags in HTML text.
(b) Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	Not Applicable	The CampusCE EMS application doesn't natively host multimedia presentations.
(c) Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	Supports	CampusCE supports the ability for web page design so information can be conveyed with color and without color. Text on webpages can accompany any color specific information.
(d) Documents shall be organized so they are readable without requiring an associated style sheet.	Supports	CampusCE documents can be organized so they can be readable without requiring an associated style sheet.
(e) Redundant text links shall be provided for each active region of a server-side image map.	Supports	CampusCE can offer redundant text links for each active region of a server-side image map.
(f) Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	Supports	CampusCE supports this feature through supporting HTML-based tags so that rows and column headers can be identified for data tables.
(g) Row and column headers shall be identified for data tables.	Supports	CampusCE supports this feature through supporting HTML-based tags so that rows and column headers can be identified for data tables.
(h) Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.	Supports	CampusCE supports markup used to associate data cells and header cells for tables that have two (or more) logical levels of headers.
(i) Frames shall be titled with text that facilitates frame identification and navigation	Supports	CampusCE supports title and text that facilitates identification and navigation of frames within the system.
(j) Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.	Supports	CampusCE designs our pages to avoid causing a screen flicker between the listed frequencies.
(k) A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	Supports	CampusCE can supports a text-only page with the listed information when compliance cannot be accomplished in any other way. Additionally, this page can be updated whenever the primary page changes.
(l) When pages utilize scripting languages to display content, or to create interface elements, the information provided by the	Supports	CampusCE can support identifying functional text by Assistive Technology when a page utilizes scripting language to

script shall be identified with functional text that can be read by Assistive Technology.		display content (or other interface elements).
(m) When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with 1194.21(a) through (l).	Supports	CampusCE supports applet/plug-ins that comply with 1194.21 (a) - (l).
(n) When electronic forms are designed to be completed on-line, the form shall allow people using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	Supports	CampusCE supports electronic forms allowing people using Assistive Technology to access information, field elements, and functionality required for completion/submission of the form, including all directions and cues.
(o) A method shall be provided that permits users to skip repetitive navigation links.	Supports	CampusCE can support methodology that permits users to skip repetitive navigation links.
(p) When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	Supports	CampusCE provides an alert and option for more time when a timed response is required.

**Section 1194.31 Functional Performance Criteria**

<b>Criteria</b>	<b>Supporting Features</b>	<b>Remarks and explanations</b>
(a) At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive Technology used by people who are blind or visually impaired shall be provided.	Supports when combined with Compatible Assistive Technology	Assistive technology is supported throughout the user interface. The identity, operation, and state of the elements are available to Assistive Technology including screen readers and other built-in or otherwise available web browser features.
(b) At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive Technology used by people who are visually impaired shall be provided.	Supports when combined with Compatible Assistive Technology	Assistive technology is supported throughout the user interface. The identity, operation, and state of the elements are available to Assistive Technology including screen readers and other built-in or otherwise available web browser features.
(c) At least one mode of operation and information retrieval that does not require user hearing shall be provided, or support for Assistive Technology used by people who are deaf or hard of hearing shall be provided	Not applicable	
(d) Where audio information is important for the use of a product, at least one mode of operation and information retrieval shall be provided in an enhanced auditory fashion, or support for assistive hearing devices shall be provided.	Not applicable	
(e) At least one mode of operation and information retrieval that does not require user speech shall be provided, or support for Assistive Technology used by people with disabilities shall be provided.	Not applicable	
(f) At least one mode of operation and information retrieval that does not require fine motor control or simultaneous actions and that is operable with limited reach and strength shall be provided.	Not applicable	

**Section 1194.41 Information, documentation, and support**

<b>Criteria</b>	<b>Supporting Features</b>	<b>Remarks and explanations</b>
(a) Product support documentation provided to end-users shall be made available in alternate formats upon request, at no additional charge.	Supports when combined with Compatible Assistive Technology	Assistive technology is supported throughout the CampusCE Application and support system including documentation. The identity, operation, and state of images, text, and other elements are available to Assistive Technology including screen readers and other built-in or otherwise available web browser features.
(b) End-users shall have access to a description of the accessibility and compatibility features of products in alternate formats or alternate methods upon request, at no additional charge.	Supports when combined with Compatible Assistive Technology	Assistive technology is supported throughout the CampusCE Application and support system including documentation. The identity, operation, and state of images, text, and other elements are available to Assistive Technology including screen readers and other built-in or otherwise available web browser features.
(c) Support services for products shall accommodate the communication needs of end-users with disabilities.	Supports	CampusCE can accommodate the communication needs of end-users with disabilities.